

Luke 8:1-21



Choose one or two questions from each section.

The Text – Luke 8: 1-21

1. Flick through Luke 1–7. What important moments have happened involving the word of God so far?
2. Think some more about Luke 1–7. How has Luke presented women in his account of the life of Jesus? Think about Elizabeth, Mary and the ‘sinful’ woman at the end of Luke 7. What do you notice about the women in Luke 8:1–3?
3. Luke 8:9–10. How do parables work? Is this fair?
4. Describe the four soils in the parable (8:5–8) and its interpretation (8:11–15). Try to recount an incident in your life that shows you acting as one of the first three.
5. Why do some people have a noble and good heart (8:15). Describe a person you know who matches this description.
6. What is the flow of thought in 8:16–17? What does the lighting of a lamp symbolise?
7. What is the dynamic in 8:18? Is this fair?
8. Read 8:19–21. Is Jesus rude?

The Scriptures – Luke 8: 1-21 as a portion of the Scriptures

9. Why are there occasions when God hardens people or darkens understanding? Consider Exodus 4:21; Isaiah 6:8–10; Isaiah 63:17; Acts 28:23–31;; Romans 9:18. What perspective on hardening of the heart is offered in Psalm 95:8 and Hebrews 3:12? What is the hope offered in Isaiah 29:18?
10. What is the dynamic in Proverbs 1:20–33 and Romans 1:18–32? How is this like Jesus’ teaching in Luke 8?
11. How does the book of James reinforce the idea that discipleship involves hearing and doing?

Our lives – walking the way of Jesus in response to Luke 8: 1-21 as a portion of the Scriptures

12. How can other people help you to be a better at hearing the word of God and doing what it says?
13. How can you take responsibility for your listening and doing?
14. Write a prayer that you can use whenever you engage with Scripture, using the ideas of Luke 8:1–21.